



ALLANDALE SCHOOL NEWSLETTER

"Rere atu kia whakairohia to ake ao"

This kōrero, which is illustrated in the carvings of our waharoa, reflects our intention as a school, nurturing learners so that upon leaving Allandale, they are ready to fly off and carve their own futures.



WEEK 11, TERM 1 2024

Kia ora e te whānau,

I have really enjoyed my first term as your Tumuaiki of Allandale School. It has been great getting to know our tamariki and learning more about our school and community. I am full of optimism for what the future holds for Te Kura o Motueka. I am fortunate to have joined a school that already has so many good things in place, and at the same time I have seen a number of different opportunities that I look forward to exploring in the future.

I'd like to finish the term by recognising, and thanking our amazing school staff. We should all be proud of the effort and commitment our staff put in every day here at kura. One thing that has stood out for me since day one is that our staff genuinely care about our tamariki. It takes many things to make a successful school, but none of them are more important than having a staff who are genuinely invested in our kids. To all my team, thank you.

Attached to today's newsletter is a copy of our strategic plan. It is important to me that you, our whānau and community are informed of our priorities for the next three years. In simple terms, we remain committed to raising achievement in literacy and numeracy, and at the same time are refining and strengthening our local curriculum and connections to Ngāti Awa, te reo and tikanga māori and connections to local hapū. As well as our curriculum priorities, we are committed to ensuring we grow as a safe, inclusive kura who prioritise wellbeing for all and recognise and celebrate language, culture and identity.

On a disappointing note, following a long period without vandalism in our school, the last two weekends have seen this negative behaviour return to our kura. We have great school grounds and facilities here at Allandale and our community and whānau are welcome to utilise our space after hours, all we ask is that our grounds are looked after and respected by those who use them. This vandalism is a community problem and I am confident that our community and whānau can help us put a stop to it. Vandalism directly impacts our tamariki, it is them who miss out on new resources, trips and equipment when we are spending school money on vandalism. My thanks in advance for your support in putting a stop to this behaviour.

I wish you all a great holiday and look forward to seeing you all refreshed and ready to go again in term two.

Rere atu kia whakairohia tō ake ao
Fly off and carve your own future

Matua Josh

UPCOMING DATES

PLEASE TAKE NOTE OF THE FOLLOWING DATES

Hui-ā-Kura

Friday 12 April

End of Term One

Friday 12 April

Beginning of Term Two

Monday 29 April

Y5&6 Netball Tournament

Friday 10 May

Te Ara Manu Camp

Tuesday 7 May & Wednesday 8 May

School Photos

Wednesday 29 May

Interschool Cross Country

Tuesday 4 June

Kotahitanga Day/Colour Run

Thursday 27 June

The last Board of Trustees hui for the term was held this week. It was a busy agenda, highlighting heaps of really positive things happening in our kura.

Here's a snapshot of what we discussed:

- upward trend of attendance levels
- roll numbers
- introduction of PRIME maths
- first aid training opportunities for staff
- learning support and special education needs
- Child Protection Policy and Concerns and Complaints Policy
- Capital expenditure

These hui are open to everyone, so please join us at 5.30pm on Monday, 13 May in the staff room. Nau mai, haere mai e te whānau.

TERM TWO PŌWHIRI

We will be holding a pōwhiri on Monday the 29th of April at 10:00am in the school hall to welcome new whānau.

ABSENCES

Please let us know if your child/ren are going to be absent from school. You can call the school office on 07 308 7645 and leave a message or text through to our school cell phone number on 02108561133. You can also send an email to learnalot@allandale.school.nz. You can also report an absence on our school website.

It is important that you keep in touch with the school in regards to your child's attendance so we make sure absences are explained and not marked T for truant

SPORTS @ ALLANDALE

If you haven't already, please join our school Facebook group 'Allandale School Sports' to keep up to date with all sports that are happening in our school.

FEES

Netball

Years 1-4 - \$15
Years 5-6 - \$50

Rippa Rugby

Years 1-6 - \$10

Football

Born in 2018/2019: \$50
Born in 2015/2016/2017: \$60
Born in 2013/2014: \$70

Fees can be paid at the office by Cash, Eftpos or through Internet Banking to the following account:
Allandale School Office
12-3253-0017736-00

SCHOOL HOUSEKEEPING

- Drink bottles - please ensure that your child has their drink bottle everyday
- Please make sure that all uniform belonging to your child are named as we are coming across a lot of unnamed uniform items
- Please ensure that your child/ren are using the road crossings on King Street and Alexander Avenue
- We have a full school assembly that is held every Friday at 2pm in the school hall. All whānau are welcome to attend

FOLLOW US ON 

@ALLANDALE SCHOOL, WHAKATANE



CELEBRATING OUR ALLANDALE KIND OF KIDS FOR WEEK 10



Kind to Myself



Achieving Kind



Learning Kind



Kind to Others



Community Kind



Environment Kind

ALLANDALE SCHOOL - TE KURA O MOTUEKA

STRATEGIC PLAN 2024 - 2026



Whanaungatanga | Manaakitanga | Kaitiakitanga | Mātauranga

| | STRATEGIC GOAL 1 <i>OUR PRACTICE</i> | STRATEGIC GOAL 2 <i>OUR PEOPLE</i> | STRATEGIC GOAL 3 <i>OUR CULTURE</i> |
|---------|--|---|---|
| GOALS | To create an environment where all our children have maximum and equitable opportunity to learn, succeed and achieve at or above their expected level. | There is high-quality delivery of teaching and learning that results in academic equity for Māori learners. | There is a positive, healthy, and inclusive climate for children and adults resulting in engaged, resourceful, lifelong learners, while nurturing the individual's language, culture and identity. |
| ACTIONS | <p>Continue to develop and refine structured literacy programmes, and implement a structured maths programme so that there is consistent practice resulting in learning progression through the school.</p> <p>Explore how we can align and weave together our localised curriculum, Ngāti Awatanga, and structured literacy and numeracy programs to promote the delivery of a connected school curriculum.</p> | <p>Engage in professional learning programmes to enhance the teaching of maths and literacy across the school with a focus on assessment practice.</p> <p>Develop staff knowledge, confidence and capability to support the delivery of our school's localised curriculum.</p> <p>Ensure we link our local curriculum to the updated Te Mātaiaho (<i>refreshed NZ curriculum</i>) and Te Marautanga o Aotearoa.</p> | <p>Develop and resource our ability to ensure our kura is a place of positive well-being, resilience and a high sense of self-worth.</p> <p>Encourage and improve attendance as a means to achieve within school and as a person.</p> <p>Continue to strengthen our bi-cultural connection, and understanding of local tikanga and enhance relationships with whānau, hapū and iwi.</p> |
| OUTCOME | All children progress by at least half a curriculum level each year. | Through the delivery of high quality learning programmes and effective assessment practice, equitable outcomes for Māori learner is achieved. | Our staff and children are flourishing. |

Rere atu kia whakairohia tōu ake ao | Fly off and carve your own future